

Mandatory Template 1: Child Safeguarding Statement and Risk Assessment for Carriglea National School

Child Safeguarding Statement

Carriglea N.S is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Carriglea National School has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised (2023))* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Jillian Hayes
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Gillian Collins
- 4 The Relevant Person is Jillian Hayes
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. This person can also be the DLP)
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training

- Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
 - All registered teachers employed by the school are mandated persons under the Children First Act 2015.
 - In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
 - The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on _____

Signed: _____

Chairperson of Board of Management

Signed: _____

Principal/Secretary to the Board of Management

Date: _____

Date: _____

Child Safeguarding Risk Assessment

Written Assessment of Risk of Carriglea N.S.

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and PostPrimary Schools (revised 2023)*, the following is the Written Risk Assessment of Carriglea N.S.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
<p>Training of school personal in Child Protection matters</p> <p>One to one teaching</p> <p>Care of Children with special needs, including intimate care needs</p> <p>Curricular Provision in respect of SPHE, RSE, Stay safe</p>	<p>Harm not recognised or reported promptly</p> <p>Harm by school personnel</p> <p>Harm by school personnel</p> <p>Non-teaching of same</p>	<p>Child Safeguarding Statement DES procedures made available to all staff</p> <p>DLP & DDLP to attend PDST face to face training all staff to view Tusla training module & other online training offered by PDST</p> <p>BOM records all records of staff and board training</p> <p>School has policy in place for one to one teaching</p> <p>Open doors</p> <p>Table between teacher and pupil</p> <p>Glass in window</p> <p>Policy on Intimate care</p> <p>Toileting plans for individuals</p> <p>P.P. Plan</p> <p>School implements SPHE, RSE, Stay Safe in full</p>

<p>Daily arrival and dismissal of pupils</p> <p>Managing of Challenging Behaviour amongst pupils, including appropriate use of restrain</p> <p>Sports Coaches/outside agencies/external personnel to supplement the curriculum</p> <p>Online teaching and Learning remotely</p> <p>Students participating in work experience/teaching practice/substitute teachers</p> <p>Recreation breaks for pupils/sporting activities</p> <p>Classroom Teaching</p>	<p>Harm from older pupils, unknown adults on the playground</p> <p>Injury to pupils and staff</p> <p>Harm to pupils/teachers</p> <p>Uninvited person accessing a lesson link</p> <p>Pupil being left unsupervised in breakout rooms</p> <p>Harm by student</p> <p>Harm to pupil/teacher</p> <p>Harm to pupil /teacher</p>	<p>Child Protection Review</p> <p>Arrival and dismissal</p> <p>Children escorted to lines in the evenings</p> <p>Annual letter to start of year to remind parents to supervision prior to 8.50 a.m.</p> <p>Health & Safety Policy</p> <p>Code of Behaviour</p> <p>Code of Conduct for external agencies for sports and the arts</p> <p>Garda Vetting</p> <p>Anti-Cyberbullying Policy</p> <p>Two adults online for sessions involving breakout rooms</p> <p>Work experience/Teacher training policy</p> <p>Child Safeguarding Statement</p> <p>Garda Vetting and Welcome pack</p> <p>Yard supervision policy</p> <p>Child Safeguarding Statement</p> <p>Health and safety policy</p> <p>At least two staff in yard at all times</p>
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<p>School Outings Use of off-site facilities for school activities</p>	<p>Harm to child/Teacher</p>	<p>Code of Discipline Code of Behaviour Child Safety Statement Glass in door / Red Hand Extra staff in classroom at various times Health and Safety Policy School tour/excursions policy</p>
<p>Use of toilet in school at break/in classroom</p>	<p>Harm to child/teacher</p>	<p>Code of conduct of external agencies for sports and the arts Yard supervision policy Permission from adult on duty</p>
<p>Annual Sports Day</p>	<p>Harm to child/teacher</p>	<p>One child using toilet at a time</p>
<p>Administration of Medicine Administration of First Aid Prevention and dealing with bullying</p>	<p>Harm to child/teacher</p>	<p>Health and safety policy Code of conduct of external agencies for sports and the arts PE Policy / small groups / Familiar surroundings Administration of medicine policy Health and safety policy / Indemnity Form Staff First Aid training and manual handling</p>

<p>amongst pupils</p> <p>Care of pupils with specific vulnerabilities/needs such as</p> <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of travelling community • LGBT children • Pupils of minority religious faiths • Children in care 	<p>Harm to child</p>	<p>Anti-Bullying Policy</p> <p>Anti-cyber bullying policy</p> <p>Yard supervision</p> <p>Friendship week</p> <p>SPHE Policy</p> <p>Inclusive school</p>
<p>Recruitment of school personnel including</p> <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/secretary/cleaners • Sports coaches • External Tutors/Guest speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	<p>Harm not recognised or properly or promptly reported</p>	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>Staff to view Tusla training module & any other online training offered by PDST</p> <p>Vetting Procedures</p> <p>Visitors not left alone with class</p> <p>External coaches policy</p>
<p>Use of school premises by other organisation during school day</p>	<p>Unknown personnel on the premises while classes are being dismissed</p>	

Use of Information and Communication Technology by pupils in school	Bullying	Vetting procedure for staff members
Use of video/photographer/other media to record school events	Bullying	<p>ICT policy</p> <p>Anti-bullying policy</p> <p>Code of Behaviour</p> <p>Supervision by adults</p> <p>Adult laptops password protected</p> <p>Restricted access to internet to be updated regularly</p>
Use of changing rooms for matches, swimming, school tours	<p>Bullying</p> <p>Harm to pupil</p>	<p>Consent on enrolment/specific activity</p> <p>Announcement to be made at school events so no recordings can be posted on social media for Child Protection reasons</p>
Conduct of adults/parents/guardians at school activities/matches	<p>Bullying</p> <p>Harm to pupil/teacher</p>	<p>Anti-bullying policy</p> <p>Code of Behaviour</p> <p>Teachers outside door ensuring no-one walks in on children</p> <p>School tours and excursions policy</p> <p>Male and female personnel if available</p>

		<p>Conduct of parents/guardians policy</p> <p>Respectfulness and encouragement of children/teachers/referees promoted</p>
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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*