Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment	Mitigated Risk
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff	Med
			DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST	
			BOM records all records of staff and board training	
One to one teaching	Med	Harm by school personnel	School has policy in place for one to one teaching Open doors Table between teacher and pupil Glass in window	
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Policy on intimate care Toileting plans for individuals P.P. Plan	Med
Curricular Provision in respect of SPHE, RSE, Stay safe.	Low	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full Child Protection Review	
Daily arrival and dismissal of pupils	High Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal Children escorted to lines in the evenings Annual letter at start of year to remind parents to supervision prior to 8:50 a.m.	
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Med	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour Code of Discipline	
Sports Coaches/outside agencies/external personnel to supplement the curriculum	Med	Harm to pupils /teachers	Code of conduct for external agencies for sports an the arts Garda vetting	

Students participating in work experience/teaching practice/substitute teachers	Low	Harm by student	Work experience/Teacher training policy Child Safeguarding Statement Garda Vetting
Recreation breaks for pupils/sporting activities	Med	Harm to pupil/teacher	Welcome pack Yard supervision policy Child safeguarding statement Health and safety policy At least 2 staff in yard at all times
Classroom teaching	Low	Harm to pupil/teacher	Code of discipline Code of behaviour Child safeguarding statement Glass in door Red hand Extra staff in classroom at various times
School outings Use of off-site facilities for school activities	Med	Harm to child/teacher	Health and safety policy School tour/excursions policy Code of conduct of external agencies for sports and the arts
Use of toilet in school at break /in classroom	Med	Harm to child/teacher	Yard supervision policy Permission from adult on duty One child using toilet at a time Mindful &Active Schools committee doing regular checks
Annual Sports Day	Low	Harm to child/teacher	Health and Safety policy Code of conduct of external agencies for sports and the arts PE policy Small groups with supervision Familiar surroundings
Administration of Medicine Administration of First Aid	High	Harm to child/teacher	Administration of medicine policy Health and safety policy Indemnity form Staff First Aid training and manual handling training

Prevention and dealing with bullying amongst pupils Care of pupils with specific vulnerabilities/needs such as • Pupils from ethnic minorities/migrants • Members of travelling community • LGBT children • Pupils of minority religious faiths • Children in care	Harm to child	Anti-bullying policy Anti-cyber bullying policy Yard supervision Friendship week SPHE policy Inclusive school	
Recruitment of school personnel including - Teachers SNA's Caretaker/Secretary/Cleaners Sports coaches External Tutors/Guest Speakers Volunteers/Parents in school activities Visitors/contractors present in school during school hours Visitors/contractors present during after school activities	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures Visitors not left alone with class External coaches policy	

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Use of school premises by other organisation during school day	Med	Unknown personnel on the premises while classes are being dismissed	Vetting procedures for staff members	
			Parents / Guardians collecting children from After Schools Club to wait outside premises and children will walk from the school .	
Use of Information and Communication Technology by pupils in school	Low	Bullying	ICT policy Anti-Bullying Policy Cyberbullying policy Code of Behaviour Supervision by adults in the school Adult laptops password protected Restricted access to internet to be updated regularly	
Use of ICT by pupils at home while engaging in zoom lessons with teachers	Low	Bullying	AUP Anti-Bullying Policy, Cyberbullying policy Code of Behaviour Zoom guidelines and agreement form Security settings controlled by the teacher	
Use of video/photography/other media to record school events	High	Bullying	Consent on enrolment /specific activity Announcement to be made at school events so no recordings can be posted on social media for Child Protection reasons	
Use of changing rooms for matches, swimming, school tours	Med	Bullying Harm to pupil	Anti-Bullying Policy Cyber bullying Policy Code of Behaviour Teacher outside door ensuring no-one walks in on children School tours and excursions policy Male and female personnel available if possible	
Conduct of adults/parents/ guardians at school activities/matches	Med/ High	Bullying Harm to pupil/teacher	Conduct of parents/guardians policy Respectfulness and encouragement of children/teachers/referees promoted	

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment was reviewed as part of the school's annual review of its Child Safeguarding Statement 14/6/2022 Signed:Conor Blackwell Date:June 2022

Chairperson, Board of Management

Signed: Jillian Hayes Date: June 2022

Principal/Secretary to the Board of Management

I have read the Child Safeguarding	Statement and Risk Assessment
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I am	aware of m	ny responsibilities	as a	mandated	person	under	the	"Child	Protection	Procedures	for	Primary	and	Post	Primary	Schools
2017	and the Cl	hildren First Act 20)15.													

Signed:

Date: